**Year 8 - Sustainable Neighbourhoods Program**

**Lesson 2 – Society and Economy - Worksheet**

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| ***1. Access to Social Infrastructure***  *Are these Social Infrastructure close enough to where you live that you could easily walk or cycle to them?*  *Circle the ones that are? BUT - how do you usually get to them? Write that down next to them please?*   * Schools * Libraries * Art Galleries * Playgrounds * Parks * Sports Fields * Public Swimming Pools * Community Halls * Community Gardens | | | |
| ***2. What types of development might go together?***  *What are different types of compatible (goes together) development and Incompatible (should be apart) development.*  **Draw lines between them to match them up** | | | |
| *Aged Care Home*  *Petrol Station*  *Factories*  *Day Care*  *Office Buildings*  *Schools*  *Libraries*  *Sports Fields*  *Houses*  *Rubbish Dumps*  *Playgrounds*  *Highways*  *Shops*  *Swimming Pools*  *Cemetery* | | *Aged Care Home*  *Petrol Station*  *Factories*  *Day Care*  *Office Buildings*  *Schools*  *Libraries*  *Sports Fields*  *Houses*  *Rubbish Dumps*  *Playgrounds*  *Highways*  *Shops*  *Swimming Pools*  *Cemetery* | |
| ***3. Community needs and wants***  *Please list 4 things under each of the headings below.* | | | |
| What things do we **definitely need** in our neighbourhoods? | What things **might we want** in our neighbourhoods? | | What things do we **definitely not want** in our neighbourhoods? |